

CARIBBEAN SAFE SCHOOL MINISTERIAL FORUM



3-4 APRIL 2017
ANTIGUA AND BARBUDA



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Main Points Group Discussion: Achievements, Challenges Priorities

Group 2: Guyana, Dominican
Republic and Virgin Islands

3 April 2017

Achievements

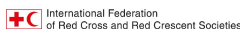
Multi hazard standards and assessments for schools.

Initiatives, including methodologies and goals, are already placed at country level.

Public – Private partnerships (for funding).

Civil society organizations actively participate.

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Challenges

Standards and assessments for schools: not just for infrastructure, also for inclusive, equitable, resilient and sustainable schools.

Climate change adaptation

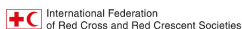
Environmental hazards are priorities for school systems.

Build tailored capacities at all levels through multi-partner.

Acknowledge, recognize and hence the uniqueness, especially in the most remote and rural schools.

It is a permanent work, not an unique assessment or adjustment.

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Priorities for the group per pillar

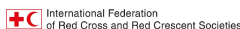
Safe Learning Facilities

- Develop and continuously review academic and non-academic local standards for sustainable, inclusive and resilient schools.
- Periodically assess or evaluate the education facilities to ensure compliance with agreed standards.

School Disaster Management

- Strategic partnerships with students communities, civil society organizations and private sector to improve school disaster management programmes.
- Implement drills for different hazards, at least twice a year.

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Risk Reduction and Resilience Education

- Mainstream Disaster Risk Reduction and Climate Change Adaptation into the curriculum.
- Training, resources and materials for teachers.

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