

Regional Roadmap for School Safety

Priorities survey

April 4, 2017













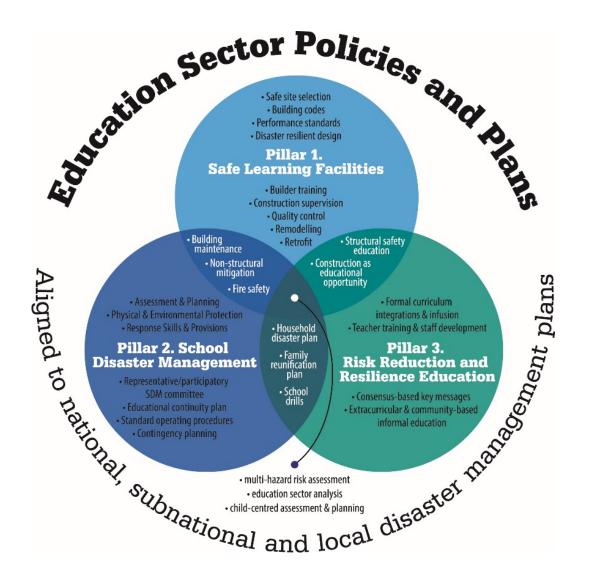












Caribbean Safe School Ministerial Forum, 3-4 April 2017, Antigua and Barbuda

















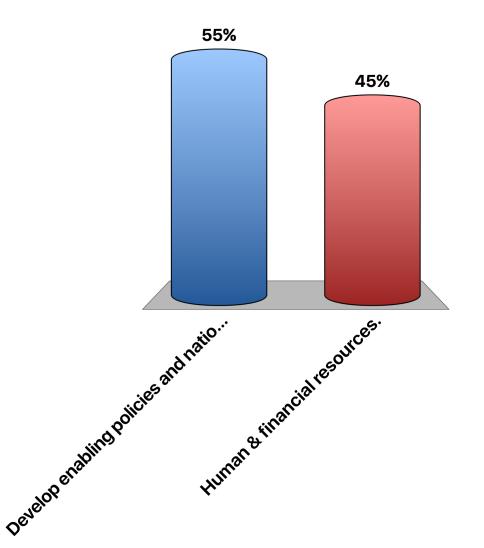






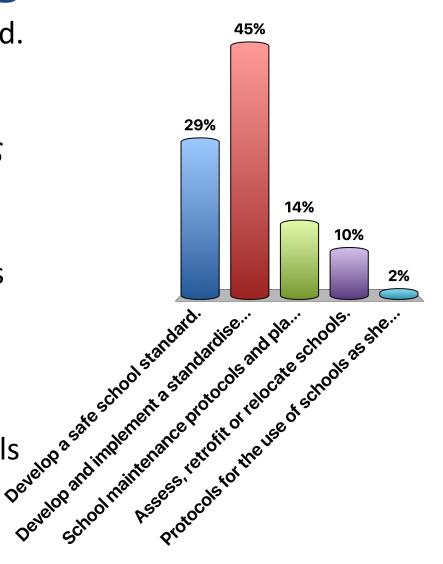
Enabling environment

- A. Develop enabling policies and national plans/strategies.
- B. Human & financial resources.



Pillar 1: Safe Learning Facilities

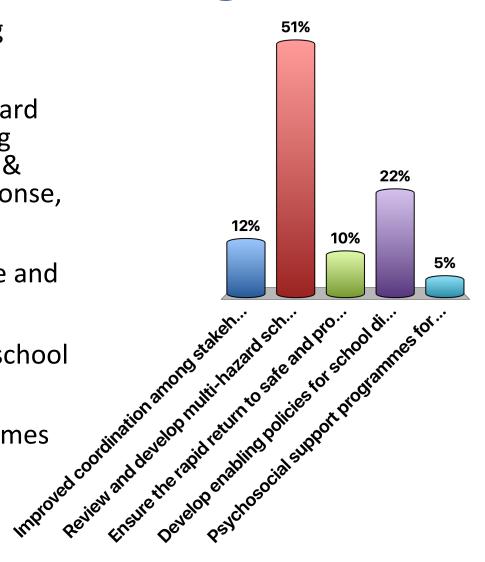
- A. Develop a safe school standard.
- B. Develop and implement a standardised school safety assessment (considering 3 CSS components and overarching polices and plans).
- C. School maintenance protocols and plans.
- D. Assess, retrofit or relocate schools.
- E. Protocols for the use of schools as shelters, as a last resort.



Pillar 2:

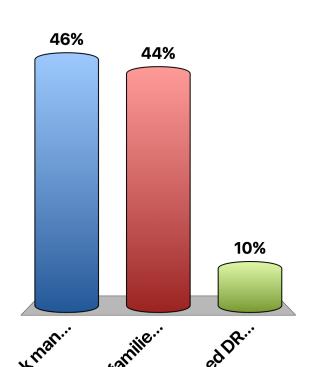
School disaster management

- A. Improved coordination among stakeholders led by MoE.
- B. Review and develop multi-hazard school safety plans and guiding documents (risk identification & reduction, preparedness, response, and recovery).
- Ensure the rapid return to safe and protective learning spaces.
- Develop enabling policies for school disaster management.
- E. Psychosocial support programmes for students & teachers in emergencies.



Pillar 3: Risk Reduction and Resilience Education

- A. Update and review disaster risk management components in curricula.
- B. DRM training for school staff, families and community.
- C. Contextualised and harmonised DRM training materials.



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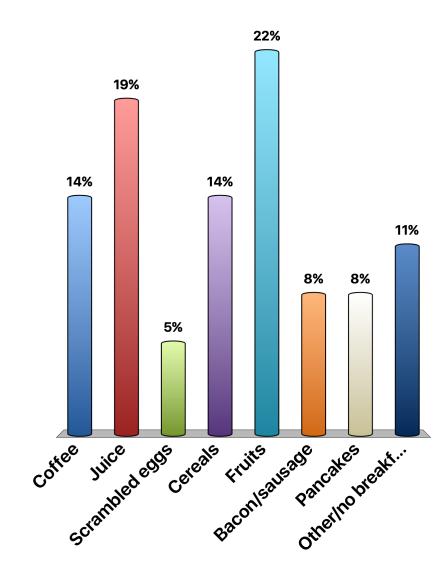






What did I have for breakfast?

- A. Coffee
- B. Juice
- C. Scrambled eggs
- D. Cereals
- E. Fruits
- F. Bacon/sausage
- G. Pancakes
- H. Other/no breakfast



Patties!





















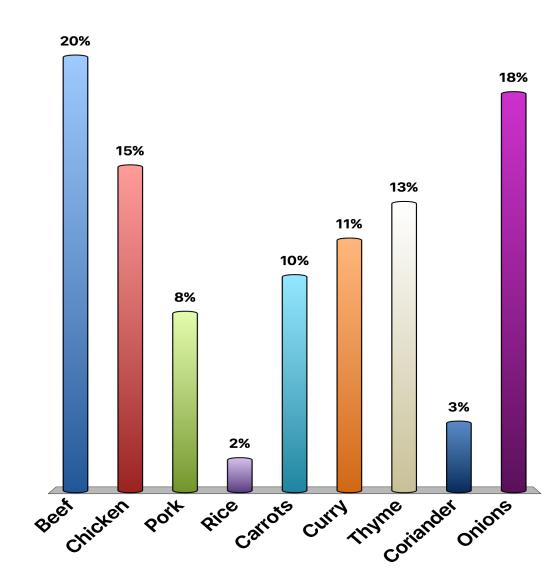






My Patties are made with...?

- A. Beef
- B. Chicken
- C. Pork
- D. Rice
- E. Carrots
- F. Curry
- G. Thyme
- H. Coriander
- I. Onions



Group work

- 1)Activities
- 2)Timeframe
- 3) Responsible
- 4)Technical/financial support





















