

St. Kitts and Nevis Tsunami Ready Experience

Claricia Langley-Stevens



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SKN Tsunami Ready; Objectives

- -Objectives
- -Overview
- -The Journey
- -Actions taken
- -Components
- -Challenges
- -Strength
- -Sustainability
- -Questions commemts etc

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SKN Tsunami Ready; Overview



Photo compliments ziznewsonline.com

Dr. Joan Latchman, Seismologist at the Seismic Research Centre (SRC) and Christa Von Hillebrant, a Tsunami Scientist and Manager of the Caribbean Tsunami Warning Program (CWTP) September 2014 in St. Kitts.

DEVELOPMENT



SKN Tsunami Ready; The Journey

-Seismic Tsunami and Earthquake Public Awareness Campaign 2014

-Heightened awareness of SKN's lack of preparedness (Question???)

-St. Kitts and Nevis Government support

-Engage Stakeholder (including MOE)

-Participate in ICG's Pilot Project (Tsunami Readiness October 2016)

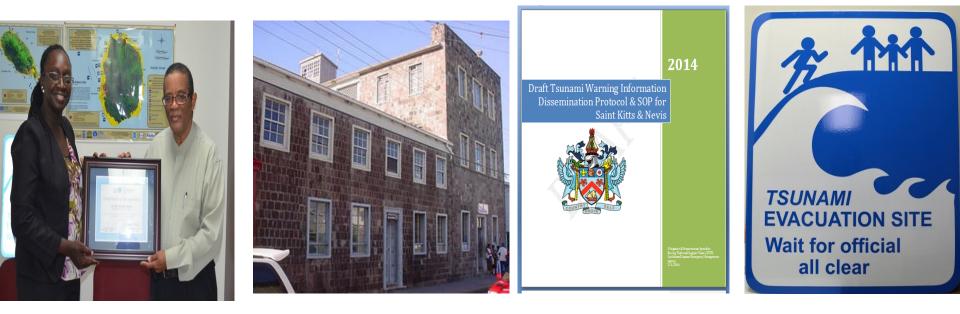


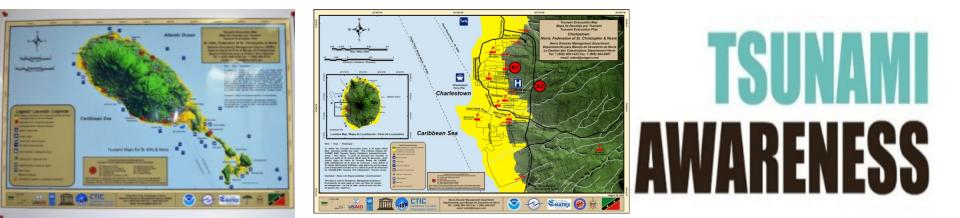
SKN Tsunami Ready; Actions Taken

- -SKN Government Approval (Cabinet)
- -Develop draft SOP's (revised) 2016
- -Revise National Disaster Plan
- -Stakeholder Consultation
- -Technical Support, Hazard specific mapping



SKN Tsunami Ready; Components





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International Federation of Red Cross and Red Crescent Societies





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SKN Tsunami Ready; Challenges

- -No Nation wide alerting system
- -Lack of Funding
- -Dwellings located along coastline
- -Extended waiting periods for
 - **Government approval of projects**
- -Lack of Bathymetric Data
- -High cost related to PSA/education



SKN Tsunami Ready; Strengths

-Strong collaboration with stakeholder

-Ongoing PSA's via local and social media

-Readily available financial support

-Good Building Codes/Monitoring

-NEOC Headquarters in safe zone

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SKN Tsunami Ready; Sustainable Action

-Establish nationwide alerting mechanism

-Strenghten partnerships with Ministry of Education via School Safety Program

-Erect additional signage

-Train stakeholders in Tsunami Map use; Staff, Stakeholders, Media

-Continued partnership with regional partners eg CDEMA, CTWP, SRC

-Enhance public awareness

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SKN Tsunami Ready; Partnership with MOE









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