

Caribbean Road Map on School Safety

The Caribbean Road Map and Antigua and Barbuda Declaration on school safety guide the Caribbean Safe School Initiative (CSSI) for the upcoming years. In order to ensure the implementation of the Road Map it is critical that countries and partners include the activities identified in the Road Map in their respective work plans. The Group of Caribbean Ministers of Education will ensure the political buy-in and follow-up. Technical support will be guaranteed by the members of the CDM sub-committee on Education and other regional as well as national partners. During the Ministerial meetings and other regional and global fora, ministers as well as partners shall report on progress, good practices and challenges.

Enabling Environment

Priority area	Reg/Nat	Activity	Timeframe	Responsible	Technical / Financial support
Develop enabling policies and National plans/strategies	Regional	Mapping school safety national plans and policies	2 months	CDEMA/MINISTERS OF EDUCATION	Technical Support
	Regional	Provide technical guidance in developing national policies, plans and strategies			
	National	Update and/or development National School Safety plans and policies (ensure the inclusion of the budget)	6 months	Ministries of Education with the stakeholders	Technical and financial resources
	National	Review legal and policy legislation framework to ensure the Safety School is part of it.	12 to 18 months	Ministries of Education	Technical support from AG's office or Legal Draftsman
	National	Align the SS plans with the National DRM plans	4 months	MOE/ NATIONAL DRM SYSTEM	Technical support from agency responsible for DRM
	National	Monitoring and evaluation of National School Safety Plans	Ongoing with annual reviews	Ministries of Education	Technical Support
Human and Financial resources	Regional	Provide technical support in project development and fundraising initiative at regional level	3-18 months	CDEMA and GADRESS partner	Technical Support
	National	Create capacity within MoE dedicated to the School Safety	During budget preparation period - specific to each country	Permanent Secretary/ Chief of Education Officer/	Technical /financial support from Human Resource Management team
	National	Develop a proposal for School Safety funding	4 months(to end the proposal)	MoE Planning Unit	Technical support

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	National	Include specific funds for School Safety into the MoE National budget	During Budget preparation process – specific to each country	MoE / PS/CEO	Technical support
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Pillar 1: Safe Learning Environment

Priority area	Reg/Nat	Activity	Timeframe	Responsible	Technical / Financial support
Enhance and implement a standardized school safety assessment	Regional	Collect and review existing tools to determine the most suitable ones for application by countries in the Caribbean (e.g. VISUS and MSSP tools)	1 month	- Ministries of Education - National Disaster Offices - Education Sector Sub-Committee for Comprehensive Disaster Management	Ministries of Finance; CDEMA; UNESCO; CDB; OECS; CARICOM; USAID; UWI; IFRC; Media; GIS Mapping.
	Regional	Support tool application in different countries and adjust to the national context as required	18 month	Ministries of Education and GADRESS partner plus CDEMA and OECS	GADRESS partner plus CDEMA and OECS
	National	Adopt the most suitable tools for country specificities	3 months	- Ministries of Education - National Disaster Offices - Academic Institutions	Ministries of Finance; CDEMA; UNESCO; CDB; OECS; CARICOM; USAID; UWI; IFRC; Media; GIS Mapping.
	National	Training of trainers and capacity building activities on the adopted tools	1 month	- Ministries of Education - National Disaster Offices - Academic Institutions	Ministries of Finance; CDEMA; UNESCO; CDB; OECS; CARICOM; USAID; UWI; IFRC; Media; GIS Mapping.
	National	Pilot to selected schools	1 month	- Ministries of Education - National Disaster Offices - Academic Institutions	Ministries of Finance; CDEMA; UNESCO; CDB; OECS; CARICOM; USAID; UWI; IFRC; Media; GIS Mapping.
	National	Calibrate the tools based on the pilot	3 month	- Ministries of Education	Ministries of Finance;

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				<ul style="list-style-type: none"> - National Disaster Offices - Academic Institutions 	CDEMA; UNESCO; CDB; OECS; CARICOM; USAID; UWI; IFRC; Media; GIS Mapping.
	National	Scale it up to the National level	1 year	<ul style="list-style-type: none"> - Ministries of Education - National Disaster Offices - Academic Institutions 	Ministries of Finance; CDEMA; UNESCO; CDB; OECS; CARICOM; USAID; UWI; IFRC; Media; GIS Mapping.
	National	Monitor and evaluate	Ongoing	<ul style="list-style-type: none"> - Ministries of Education 	Ministries of Finance; CDEMA; UNESCO; CDB; OECS; CARICOM; USAID; UWI; IFRC; Media; GIS Mapping.
Develop a safe school standard	Regional	Compile and promote good practices for safe schools standards and develop a draft safe school standard	2 – 3 months	<ul style="list-style-type: none"> - Ministries of Education - Ministries of Public Works - Ministries of Health - Ministries of Planning - National Disaster Offices 	<ul style="list-style-type: none"> - Ministries of Finance; CDEMA; UNESCO; CDB; OECS; CARICOM; USAID; UWI; IFRC.
	Regional	Hold a regional consultation forum with different stakeholders	1 - 2 months	<ul style="list-style-type: none"> - Ministries of Education - Ministries of Public Works - Ministries of Health - Ministries of Planning - National Disaster Offices 	<ul style="list-style-type: none"> - Ministries of Finance; CDEMA; UNESCO; CDB; OECS; CARICOM; USAID; UWI; IFRC, Media.
	National	Develop final safe school standards	1 – 2 months	<ul style="list-style-type: none"> - Ministries of Education - Ministries of Public Works - Ministries of Health - Ministries of Planning - National Disaster Offices 	<ul style="list-style-type: none"> - Ministries of Finance; CDEMA; UNESCO; CDB; OECS; CARICOM; USAID; UWI; IFRC.

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	National	Make the standards a national policy	1 year	- Ministries of Education - Ministries of Home/Legal Affairs - Cabinet	- Ministries of Finance; CDEMA; UNESCO; CDB; OECS; CARICOM; USAID; UWI; IFRC.
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Pillar 2: School Disaster Management

Priority area	Reg/Nat	Activity	Timeframe	Responsible	Technical / Financial support
Review and develop multi-hazard school safety plans and guiding documents	Regional	Assessment of current national structures, systems, and human resources to be used as the baseline for designing the regional framework	1 year	Ministries of education and other relevant stakeholders to be identified	Both
	Regional	Develop a regional template or model which will be adapted/adopted in all the countries and schools. This plan should include the school community and immediate surrounding community	1 year	Ministries of Education	Technical assistance
	Regional	Share relevant information including good practices and lessons learned at regional level so that a regional policy and guidelines can be drafted	On going		Both
	National	Draft policy based on regional template	1 year		both
	National	Training and/or sensitization for line personnel (teachers, parents, students, officials) in the implementation of policy and template	Initially 2 years with ongoing training subsequent		Both
Improved coordination among stakeholders	Regional	Identify key stakeholders, assign roles and responsibilities and establish coordination mechanisms	6 months	CDEMA, OECS, GADRESS partner	Both
	National	Identify key stakeholders, assign roles and responsibilities and establish coordination and monitoring mechanisms	6 month	Ministries of education	Technical

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Pillar 3: Risk Reduction and Resilience Education

Priority area	Reg/Nat	Activity	Timeframe	Responsible	Technical / Financial support
Review and update DRM components in curriculum	Regional	Undertake Baseline Assessments: (i) Audit of existing DRM content in curricula across Caribbean states (ii) KAP survey (iii) Suggestion to include CCA	A realistic timeframe must be determined based on the activities and the varied capacities/ needs of the countries	CDEMA/ESSC	CDEMA CDB
	Regional	Identify a Working Group to: (i) Articulate the methodology, time frame and document in a manual (for the baseline assessments above). (ii) Coordinate the baseline assessment activities.	6 months	CDEMA/ESSC	CXC OECS CDEMA CDB
	Regional	Develop agreed curricula framework which is age specific: Early education (0-5) / Primary (5-11) / Secondary (11 – 16), Tertiary/post-secondary/Teacher training/Professional development / Lifelong learning		OECS, CXC	
	National	Apply and adjust age specific curricula framework			
	National	Deliver community level training			CDEMA, Red Cross, District Disaster Committees, Schools, Uniformed forces, National Disaster management Offices
DRM training school staff, family and	Regional	Provide an overview on existing capacity building opportunities such as DRR Education Toolkit, USAID/OFDA Safe School training for teachers, Youth in DRM	3 months		CDEMA

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community		programme			
	National	Deliver teacher training	Annually Once per term		CDEMA USAID/OFDA